



AOC 11A (Infantry) 2LT – 1LT



Proponent Vision: Infantry Lieutenants must be physically fit, able to effectively communicate, demonstrate the Competencies and Attributes IAW ADP 6-22, execute Warrior Tasks and Battle Drills (WTBDs), and be able to achieve results within the mission command framework while serving in units conducting Large Scale Combat Operations (LSCO) in a Multi-Domain Operations (MDO) environment.

Infantry Lieutenants synthesize the education and training gained through professional military education at BOLC-A and IBOLC-B, functional courses, individual self development, and training executed in operational units. Through a series of assignments they leverage operational experience to develop the professional knowledge (doctrine, tactics, techniques, and procedures, etc.) required to lead a Rifle Platoon in combat. As LTs increase their individual talents, they develop the knowledge to lead specialty Platoons, perform duties as Company Executive Officers, and contribute to Battalion level staff processes.

LTs must perform all AOC 11A Lieutenant Individual Critical Tasks, possess physical capabilities and meet medical deployment standards required to perform all 11A Physical Demands required at Grade, and achieve mastery of Platoon Battle Drills.

Developmental/ Experiential Learning

Positions: Rifle Platoon Leader

Broadening Opportunities: Aide-de-Camp, Staff Officer, Specialty Platoon Leader, Company Executive Officer

Experiences: Fire Team through Platoon Live Fire Exercise, CTC Rotation, Operational/Combat Deployment, RAF Missions

Education

College and University: Bachelors Degree—No Domain Specific Education Requirements.

Credentials & Certifications: (D) Expert Infantry Badge

Military Schooling: (R) Infantry Basic Officer Course (IBOLC); (R) Formation Specific/Assignment Orientated Training; (D) Ranger

Baseline Talents (ATAF - Tier 2):

- | | |
|--------------------------------------|-------------------------|
| - Oral Communication (II) | - General Fitness (III) |
| - Stress Tolerance (II) | - Leadership (II) |
| - Tactical/Technical Competence (II) | |

Assignment Developed Talents (ATAF – Tier 2):

- | | |
|--------------------------------------|---------------------------------------|
| - Written Communication (II) | - Conscientiousness (II) |
| - Tactical/Technical Competence (II) | - Training and Developing Others (II) |
| - Team Work (II) | - Leadership (III) |

Tier 3 ATAF KSBs (Baseline): Oral Communication Skill (II); Stress Tolerance (II); MOS/Branch Specific Knowledge and Skill (II); Soldier Common Task Knowledge and Skills (II); Bodily Kinesthetic (III); Physically Fit (III); Proficiency with Mission Systems (II); Lead By Example (II)

Tier 3 ATAF KSBs (Assignment Developed): Written Communication (II); Knowledge of Processes and Procedures (II); Coordination (II); Detail-Focused & Precise (II); Peer Leadership (III); Mentoring (III)



AOC 11A (Infantry) CPT



Proponent Vision: Infantry Captains must achieve all knowledge, skills, behaviors and attributes associated with 2LT – 1LT.

Infantry Captains must combine the education, training, and experiences at the previous grade as well as those gained through successful completion of the an approved Captains Career Course to obtain the knowledge necessary to Command a Rifle Company conducting Cross-Domain Maneuver in support of Large Scale Combat Operations .

CPTs must perform all AOC 11A Captain Individual Critical Tasks; possess physical capabilities and meet medical deployment standards required to perform all 11A Physical Demands required at Grade; achieve mastery of Mission Essential Tasks; Plan, Lead, and Employ units executing Cross Domain Maneuver at the Company Level.

Developmental/ Experiential Learning

Positions: Rifle Company Commander (18-24 Months)

Broadening Opportunities : O/C-T, USAREC, ROTC Cadre, Service School Instructor, Doctrine/Training Developer, USMA Faculty and Staff, SMU, JIIM Assignments

Experiences: CTC Rotation, Company Live Fire Exercises, Operational/Combat Deployment, RAF Missions

Education

College and University: Bachelors Degree—No Domain Specific Education Requirements; **(O)** Graduate Degree

Credentials & Certifications: **(D)** Expert Infantry Badge

Military Schooling: **(R)** Captain’s Career Course; **(R)** Formation Specific/Assignment Orientated Training; **(D)** Ranger

<u>Baseline Talents (ATAF - Tier 2):</u>		<u>Assignment Developed Talents (ATAF – Tier 2):</u>	
- Written Communication (II)	- Conscientiousness (II)	- Systems Thinking (II)	- Tactical/Technical
- Tactical/Technical	- Training and Developing	- General Communication (III)	Competence (III)
Competence (II)	Others (II)	- IT Programs and Systems (II)	- Management (II)
- Team Work (II)	- Leadership (III)	- Multi-Domain Collaboration(II)	

Tier 3 ATAF KSBs (Baseline): Written Communication (II); Knowledge of Processes and Procedures (II); Coordination (II); Detail-Focused & Precise (II); Peer Leadership (III); Mentoring (III)

Tier 3 ATAF KSBs (Assignment Developed): Systems Thinking (II); Communicator (III); Basic Computer Skills (II); Interdisciplinary (II); Knowledge of Combined Arms Operations (III); Project Manager (II); Resource Management (II); Task Planning & Management (II)



AOC 11A (Infantry) MAJ



Proponent Vision: Infantry Majors must achieve all knowledge, skills, behaviors and attributes associated with 2LT – CPT.

Infantry Majors must obtain a higher level of knowledge of Army Operations through Corps level as well as begin to develop the requisite knowledge in the employment of joint and potential coalition assets in support of Large Scale Combat Operations. Completion of Advanced Civilian Education is recommended.

Possess physical capabilities and meet medical deployment standards required to perform all 11A Physical Demands required at Grade; Ability to successfully obtain the necessary skills required for specific duty positions (e.g. SAMS, etc.); Integrate Combined Arms at the Battalion/ Brigade level in support of Cross Domain Maneuver; Mission Analysis and the Military Decision Making Process in support of BN and above operations

Developmental/ Experiential Learning

Positions: Battalion/Squadron S3/XO, Brigade/Regiment S3/XO (24 Months)

Broadening Opportunities: O/C-T, COCOM/ACOM/Division Staff, Doctrine/Training Developer, ROTC APMS, USMA Faculty and Staff, SFAB CDR/S3, JIIM Assignments

Experiences: CTC Rotation, Operational/Combat Deployment, RAF Missions

Education

College and University: (D) Graduate Degree—No Domain Specific Education Requirements.

Credentials & Certifications: (D) Expert Infantry Badge; (O) Joint Duty Assignment Qualified

Military Schooling: (R) Intermediate Level Education; (R) Formation Specific/Assignment Orientated Training; (D) Ranger

Baseline Talents (ATAF - Tier 2):

- Systems Thinking (II)
- General Communication (III)
- IT Programs and Systems (II)
- Multi-Domain Collaboration(II)
- Tactical/Technical Competence (III)
- Management (II)

Assignment Developed Talents (ATAF – Tier 2):

- Management (III)
- Training and Developing Others (III)
- Multi-Domain Collaboration (III)
- Teamwork (III)

Tier 3 ATAF KSBs (Baseline): Systems Thinking (II); Communicator (III); Basic Computer Skills (II); Interdisciplinary (II); Knowledge of Combined Arms Operations (III); Project Manager (II); Resource Management (II); Task Planning & Management (II)

Tier 3 ATAF KSBs (Assignment Developed): Task Planning & Management (III); Project Management (III); Delegating (III); Training and Developing Others (III); Interdisciplinary (III); Fosters Teamwork, Cohesion, Cooperation, Loyalty and Esprit de Corps (III)



AOC 11A (Infantry) LTC



Proponent Vision: Infantry Lieutenant Colonels must achieve all knowledge, skills, behaviors and attributes associated with 2LT – MAJ.

Infantry Lieutenant Colonels’ knowledge reflects their combination of experience and exposure to Soldiers. LTCs leverage all previous military and civilian education, military training, and operational experiences to allow them to command Infantry, Combined Arms, and other operational Battalions conducting Large Scale Combat Operations in a Multi-Domain Operations environment.

Possess physical capabilities and meet medical deployment standards required to perform all 11A Physical Demands required at Grade (Availability and Deploy-ability); Ability to train, organize and lead to successfully meet all Battalion level mission essential tasks; Ability to develop situational understanding, determining a desired end state, and envision the operational approach to achieve that end state with the force available.

Developmental/ Experiential Learning

Positions: Battalion Command (18-24 Months)

Broadening Opportunities: JIIM Assignments, Division/Corps Staff, TSB CDR, O/C-T or Staff, ROTC PMS, Division G3

Experiences: CTC Rotation, Operational/Combat Deployment, RAF Missions

Education

College and University: Graduate Degree—No Domain Specific Education Requirements.

Credentials & Certifications: (D) Expert Infantry Badge; (O) Joint Duty Assignment Qualified

Military Schooling: (R) Senior Service College; (R) Formation Specific/Assignment Orientated Training; (D) Ranger

Baseline Talents (ATAF - Tier 2):

- Management (III)
- Training and Developing Others (III)
- Multi-Domain Collaboration (III)
- Teamwork (III)

Assignment Developed Talents (ATAF – Tier 2):

- Systems Thinking (III)
- Tactical/Technical Competence (III)
- Multi-Domain Collaboration (III)
- Culture Awareness (III)
- Problem Solving (III)

Tier 3 ATAF KSBs (Baseline): Task Planning & Management (III); Project Management (III); Delegating (III); Training and Developing Others (III); Interdisciplinary (III); Fosters Teamwork, Cohesion, Cooperation, Loyalty and Esprit de Corps (III)

Tier 3 ATAF KSBs (Assignment Developed): Strategic Thinking (III); Knowledge of System Interrelations (III); Joint, Interagency, Intergovernmental, and Multinational (JIIM) Perspective (II); Cultural/Interpersonal Adaptability (III); Structured Problem Solving (III)



AOC 11A (Infantry) COL



Proponent Vision: Infantry Colonels must achieve all knowledge, skills, behaviors and attributes associated with 2LT – LTC.

Infantry Colonels must possess Mastery of Combined Arms Maneuver in support of the full range of military operations. Develop the knowledge required to serve at the strategic / national level through attendance at Senior Service College and through service, joint, and combined operational assignments.

Infantry Colonels are universally valued for their individual abilities to lead a wide array of formations, staffs, and organizations regardless of the mission; Leverage adaptive leadership experience to build teams, solve adaptive problems, and ensure unity of effort in those units; Lead, train, and coach across all military occupational specialties.

Developmental/ Experiential Learning

Positions: Brigade/Regiment/Garrison Command (18-24 Months)

Broadening Opportunities: Nominative Assignment, JIIM Assignment, ACOM/Division/Corps Staff, DA/Joint Staff

Experiences: CTC Rotation, Operational/Combat Deployment, RAF Missions

Education

College and University: Graduate Degree—No Domain Specific Education Requirements.

Credentials & Certifications: (D) Expert Infantry Badge; (D) Joint Qualified Officer

Military Schooling: (R) Senior Service College; (R) Formation Specific/Assignment Orientated Training; (D) Ranger

<u>Baseline Talents (ATAF - Tier 2):</u>	<u>Assignment Developed Talents (ATAF – Tier 2):</u>
<ul style="list-style-type: none"> - Systems Thinking (III) - Tactical/Technical Competence (III) - Multi-Domain Collaboration (II) - Culture Awareness (III) - Problem Solving (III) 	<ul style="list-style-type: none"> - Systems Thinking (IV) - Tactical/Technical Competence (IV) - Multi-Domain Collaboration (III) - Culture Awareness (IV) - Problem Solving (IV)

Tier 3 ATAF KSBs (Baseline): Strategic Thinking (III); Knowledge of System Interrelations (III); Joint, Interagency, Intergovernmental, and Multinational (JIIM) Perspective (II); Cultural/Interpersonal Adaptability (III); Structured Problem Solving (III)

Tier 3 ATAF KSBs (Assignment Developed): Strategic Thinking (IV); Knowledge of System Interrelations (IV); Joint, Interagency, Intergovernmental, and Multinational (JIIM) Perspective (III); Cultural/Interpersonal Adaptability (IV); Structured Problem Solving (IV)
Unstructured Problem Solving (III)