U.S.ARMY TANAGEMENT

Talent Management Army Staff LPD

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Agenda

Introductory Remarks

- Talent Management Video
- Big Ideas
- Attrition-based Model
- Talent Management Definitions
- Industrial Age System → Information Age System
- NDAA Authorities
- Army Talent Alignment Process (ATAP)
- Battalion Commander Assessment Program (BCAP)

Questions





Army Talent Management Video

https://vimeo.com/347781909/45a2fe552e

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The Big Ideas



<u>Army Modernization</u>: The Army is moving from the industrial age to the information age through modernization changing:

- How we fight: Multi-Domain Operations
- How we equip: Army Futures Command
- How we manage our People: 21st Century Talent Management

Guiding Principle: Right Officer, Right Assignment, Right Time, Over Time

- Requires a granular knowledge of all officers; better information leads to better decisions
- Manages all officers greatest impacts to 6-60%
- Make a new & better system, not make the system better
- Move from data-poor to data-rich systems powered by 21st Century IT
- 10x change vs. 10% change
- Creating lasting reform requires changing Army cultural norms

Why the Army needs a new system

- People define our Army the premier organization for human development.
- Talent management gives us a decisive advantage against near peer adversaries—our smaller population, smaller industrial base, and an all volunteer force model requires us to maximize potential of our people.
- Today, we are experiencing the slowest rate of technological change in our lifetime. Talent management allows the Army to adapt to changing technology and stay competitive for our nation's best talent.
- Changing generational norms mean different expectations for career, family, and spouses. The Army must manage talent or lose it!

YG 18 Officer Career Forecast





Years of Commissioned Service

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Talent Management Definitions



- <u>TALENT MANAGEMENT</u> is how the Army ACQUIRES, DEVELOPS, EMPLOYS, and RETAINS its greatest asset- our people- to enhance readiness by maximizing human potential.
- <u>TALENT</u> is defined as the unique intersection of knowledge, skills, behaviors, and preferences (KSB-P) inherent in every officer

KNOWLEDGE	 Facts, information, and skills acquired by a person through experience, education, or training Example: Arabic language proficiency; JavaScript certification; Pilot's certification
SKILLS	 The ability to apply knowledge to a task Example: computer programming; creative writing; strategic thinking
BEHAVIORS	 The way one acts or conducts oneself, especially toward others Example: decision-making under pressure; critical thinker; team player
PREFERENCES	Interests, career ambitions, and personal life goals

In Talent Management, the best Soldier is the one best suited for a specific mission or assignment.

How do we get there from here?





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FY19 NDAA Authorities Overview



- § 501 Repeal of Age Limit: Removes the requirement to complete 20 years of service by age 62. This authority complements Direct Commission up to O6 to bring in SMEs over the age of 42 from the private sector.
- § 502 Direct Commission up to O6: The Army can access private sector expertise up to the rank of COL to both the Active and Reserve Components.
- § 503 Brevet Promotions: The Army can temporarily promote up to 770 officers to the next grade that serve in positions the SECARMY deems a critical shortage. The officer would receive financial compensation of the new rank while in a brevet status.
- § 504 Merit Based Promotion Lists: Officers with a high promotion board score can be promoted first instead of by seniority.
- § 505 Opt Out of a Promotion Board: An officer in both the Active and Reserve Components can opt-out of a promotion board due to the impact of advanced education, broadening assignments, or assignments of significant value that impact the officer's competitiveness for promotion.
- § 506 40-Years Time in Service: CPTs to COLs can request to remain on active duty up to 40-years.
- § 507 Alternate Promotion Authority: SECARMY can designate alternate promotion board categories providing up to 5 considerations for promotion. Time in grade requirements do not apply.
- § 513 Reserve Officers Not Considered for Promotion: An officer in the Individual Ready Reserve would not be required to meet a mandatory promotion board until they have been in the IRR status for more than two years. A legal review is being conducted for further analysis.
- § 518 Federal Recognition. The SECARMY can adjust the effective date of promotion in the event of an undue delay in receiving federal recognition.

Greatest expansion of authorities to the Army since DOPMA in 1980



Army Talent Alignment Process (ATAP)

Principles of ATAP



- 1. Every officer is in ATAP and self-professes talent information using the Assignment Interactive Module (AIM2).
- 2. Every unit is in ATAP, advertises and describes their organizational vacancies, and commanders actively participate in the hiring process using AIM2.
- 3. Readiness determines which positions are in the ATAP and available for fill.
- 4. Every job is filled through ATAP using AIM2 units provide the data to turn a vacancy into a job.
- 5. Readiness, professional development, and senior leader guidance determine the eligibility rules for assignments.
- 6. ATAP operates with increased transparency and, if the market fails, OPMD clears markets with an emphasis on officer and unit preferences.

Moves the Army toward a talent management system that meets readiness requirements, <u>incentivizes</u> officer and unit participation, and regulates if necessary.

Roles in ATAP



ATAP is a decentralized regulated market-style hiring system that aligns officers with jobs based on preferences. These **Preferences** are shaped by the unique **Knowledge**, **Skills**, **and Behaviors (KSBs)** of each officer and the KSBs desired by commanders for their available assignments.



ATAP Gains



Officers

- Gain transparency in the assignment process
- Individual preference carries more weight
- Improve ability to manage own career

<u>Units</u>

- Gain transparency in the assignment process
- Gain ability to build teams based upon their unique unit KSBs
- Gain ability to improve readiness by employing officers talents effectively

<u>Army</u>

- Gains insight into its officers
- Gains ability to impact long-term retention
- Gains ability to manage talents vs. manage strength
- Gains ability to manage talent based upon multiple variables
- Learns about officer preferences

Commanders now have the authority to attract talent through the ATAP – this authority comes with the responsibility to advertise unit vacancies, interact with potential hires, and preference their future team in AIM2.



Battalion Commander Assessment Pilot (BCAP)

Path to Strategic Leadership





Battalion Commander Assessment Pilot



Description: Executed a pilot with 23 x FY20 LTC Infantry and Armor Alternate CSL selects and 4 x Primary selects IOT determine a new OML for CSL activation. ATMTF will determine if leveraging assessments, as a companion to performance evaluations, can better inform the current CSL selection process for future expansion to all future LTC selections.

• Purpose of BCAP:

- Determine if additional assessments, more closely linked to strategic potential, will lead to a different OML for Battalion Command
- Make better decisions by moving from a data-poor to a data-rich method for selecting battalion commanders (utilizing multiple tools and not just the OER)
- Identify best practices and assessment tools that may be scaled later for Army-wide implementation

Concept of the Operation:

Scored Events	Measures	Screened Events	Measures
Cognitive and Non-	Written Communication	Personality Interview	Personality Risk
cognitive Assessments		Cognitive Assessment	Cognition
Graduate Skills Diagnostic & Essay		Personality Assessment	Personality Traits
APFT	Physical Fitness	Army Commander Evaluation Tool	Peer and Subordinate Feedback
		Board Interview	Communication, Intellect, and Presence

Tactical proficiency has been evaluated for ~ 16 years, the BCAP provides additional relevant information.

BCAP Findings: Key Findings and Recommendations



- Providing additional, relevant information leads to different choices for battalion command. Alternate list participants shifted on average 8 positions (a 30% difference) from the central selection board OML
- All BCAP candidates said that the BCAP is a better process to pick battalion commanders
- All 7 General Officer Panel participants recommend the Army adopt this model for selecting battalion commanders Army wide
- General Officer Panel members are comfortable providing a PASS/FAIL vote for battalion command
- In a few instances, panel members were comfortable providing a recommendation on the type of command to slate an individual (tactical, training or institutional)
- 3x alternate list candidates declined to participate
- 5 of 23 (22%) alternate list candidates failed the BCAP
- Primary list candidates did not perform as well as expected, placing #2, #4, #7, #13 when compared against alternate candidates
- The input of CPTs and CSMs provided value to the process
- The BCAP can become a powerful developmental tool

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Questions

Helpful Links



For More Information on Talent Management, Visit:

https://talent.army.mil

Army Talent Management Video

https://vimeo.com/347781909/45a2fe552e

To Understand How Preference Matching Works

https://www.youtube.com/watch?v=9mEBe7fzrmI

To Understand the Army Talent Alignment Process

<u>https://www.youtube.com/watch?v=_I1IXNLY57w&list=PLHYFmcChl273jUP</u> <u>KdELH3xtTc0rG5rMDC</u>

KSB Page with training slides & KSB lists

https://www.milsuite.mil/book/docs/DOC-635624

ATAP WARNORD

https://www.milsuite.mil/book/docs/DOC-649527

ATAP EXORD

https://www.milsuite.mil/book/docs/DOC-666944